

Caerphilly Primary School Inspection Reports for Academic Year 2014/15: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Coed-y- Brain Primary Jan 2015	Overall, the school addresses pupils' spiritual, moral and cultural development appropriately through topic work and acts of collective worship.	Yes	No Comment	Current performance: Good Prospects for improvement: Good The school is a caring and supportive community that teaches pupils to show care and respect for each other and adults. The school has good arrangements in place for the promotion of sustainable development across the curriculum. However, opportunities for pupils to learn about the lives of others, in different parts of the world, are less well developed. The school has beneficial links with places of worship that impact valuably on pupils' wellbeing and enrich their experiences.
Hengoed Primary October 2014	Learning experiences and acts of collective worship promote pupils' spiritual, moral, social and cultural awareness appropriately.	Yes	Daily assemblies foster shared values suitably, but opportunities for pupils to reflect on the world around them during these sessions are limited.	Current performance: Adequate Prospects for improvement: Good The school is an inclusive community, which values and treats all pupils equally. It has a positive ethos and staff promote the importance of tolerance well. Pupils have a growing understanding of the diverse world in which they live through a range of curriculum activities and celebrations. The purposeful eco give presentations to individual classes and taking whole-school assemblies. Opportunities for pupils to learn about their role in the wider world are less well developed.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Machen Primary Nov 2014	Learning experiences and acts of worship promote pupils' spiritual, moral, social and cultural awareness successfully.	Yes	There are opportunities for many pupils to reflect on their decisions during class lessons and in collective worship.	Current performance: Good Prospects for improvement: Good The school provides a broad and balanced curriculum that meet statutory requirements fully. The school promotes diversity and an understanding of other faiths and traditions well through theme work and circle time. Many pupils have an appropriate awareness of global citizenship by studying other cultures, religions and traditions, for example, through art workshops and visits to places of worship. Pupils' contribution to community activities, such as their concerts and assemblies in local places of worship, enriches their learning experiences well
Park Primary April 2015	There is appropriate provision for pupils' spiritual, moral, social and cultural development through such activities as daily collective worship.	Yes	No comment	Current performance: Adequate Prospects for improvement: Adequate The school provides appropriate learning experiences, which meet the requirements of the statutory curriculum and fulfil pupils' needs and interests. Curriculum planning is inconsistent across the school, particularly in key stage 2. The school has an inclusive ethos and promotes equal opportunities and diversity well, based on mutual trust and respect. Education for sustainable development and global citizenship is underdeveloped. Pupils engage in charity work, although they play no part in choosing which organisations to support.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
St Gwladys School February 2015	Learning experiences promote pupils' personal development well including their spiritual, moral, social and cultural development.	Yes	School assemblies offer interesting opportunities for pupils to develop their understanding of different emotions and characteristics, for example happiness, resilience and determination.	Current performance: Excellent Prospects for improvement: Excellent The school is a very caring environment where all staff value pupils highly. The school helps pupils to develop a good understanding of life in other cultures e.g. through curriculum topics about other countries such as Brazil and by celebrating events such as the Chinese new year.
St Helen's Catholic Primary Sept 2014	Learning experiences provide all pupils with worthwhile opportunities to develop their spiritual, moral, social and cultural understanding.	Yes	Each morning all pupils have opportunities to reflect on spiritual and moral values.	Current performance: Good Prospects for improvement: Good Christian values permeate the school and encourage pupils to treat each other with respect, fairness and tolerance. The school promotes all pupils' understanding of sustainable development successfully The school celebrates global citizenship effectively. There are good links with the local church and many pupils make a positive contribution to their local community through links with the church.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Tynewydd Primary Feb 2015	The school develops pupils' spiritual, moral, social and cultural awareness successfully.	Yes	No comment	Current performance: Good Prospects for improvement: Good Most teachers promote pupils' awareness of sustainable development and global citizenship well through the curriculum.
Upper Rhymney Primary Nov 2014	The school addresses pupils' moral, social and cultural development well through topic work and whole-school assemblies.	Yes	It makes effective use of volunteers to support key events. For example, older pupils and adults from the locality take part in the school's remembrance service, which contributes well to their learning.	Current performance: Adequate Prospects for improvement: Adequate The school is an inclusive community. The school places a strong emphasis on recognising, respecting and celebrating diversity and pupils' rights. Established links with a school in Uganda promote pupils' knowledge of global citizenship successfully.

School	Spiritual Development	CW: meeting legal requirement	CW: quality	Other comments / issues
Ysgol Gymraeg Bro Alta May 2015	Care, support and guidance promote pupils' personal development well, including their spiritual, moral, social and cultural development. Collective worship sessions, and a range of curricular and extra-curricular activities, contribute positively to these areas. The school makes regular use of the local church and chapels to hold services and religious performances that have a positive influence on most pupils' spiritual development.	Yes	No comment	Current performance: Good Prospects for improvement: Good The school provides a range of various learning experiences that respond fully to the principles of the Foundation Phase, and the National Curriculum. On the whole, planning is thorough; however, it does not always ensure a balance of subjects and does not meet the statutory requirements for meeting the purposes of religious education. Key issue: R3 Ensure consistency in the provision for religious education The school does not provide sufficient opportunities for pupils to develop their understanding of global citizenship. The school is beginning to promote pupils' awareness of sustainable development satisfactorily.
Ystrad Mynach Primary Nov 2014	The school develops pupils' social, moral and spiritual understanding very well.	Yes	During a 'Shoe Box' assembly, pupils reflect very well on the significant differences in their own lives and the lives of people in poorer parts of the world. The local church holds services in the school	Current performance: Good Prospects for improvement: Excellent The school provides an extensive range of challenging and stimulating learning experiences, which enthuse pupils and meet all statutory requirements. Through the study of other countries, all pupils develop their knowledge of global citizenship very well e.g. in a Year 5 topic on South Africa,

			<p>hall for pupils and members of the local community, and this helps to develop the spiritual dimension of pupils' development well.</p>	<p>pupils research and write detailed, well-constructed accounts of the life and work of Nelson Mandela. This gives them an excellent insight into a very different culture.</p>
--	--	--	---	--

Caerphilly Secondary School Inspection Reports for Academic Year 2013/14: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Lewis Girls Comp Nov 2014	Provision for moral, cultural and social development is effective and well developed. However, with the exception of whole school assemblies, the school does not comply with the daily act of collective worship. R7 Meet statutory requirements for the daily act of collective worship	No	No comment	Current performance: Adequate Prospects for improvement: Adequate The school provides a broad and balanced curriculum, which meets the needs of its pupils well. There are many community and charity focused events that develop active citizenship e.g. in the last two years, pupils have won prestigious national awards for their valuable participation in community work. The school's contribution to improving pupils' awareness of sustainability and global citizenship is underdeveloped.
Newbridge School March 2015	A well-planned programme of activities, including assemblies, registration periods and personal and social education lessons, promotes pupils' spiritual, moral and cultural development well. These are supported effectively by external agencies such as the police and charitable organisations.	Yes	No comment	Current performance: Good Prospects for improvement: Adequate The school offers a broad and balanced curriculum. It makes a valuable contribution to developing pupils' understanding of sustainability and global citizenship through subject lessons and theme days Most pupils participate actively in a wide range of community activities and charity work that develop their social and life skills well.

Rhymney Comp April 2015	There are appropriate arrangements to promote pupils' spiritual, moral, social and cultural development.	Yes	No comment	Current performance: Adequate Prospects for improvement: Adequate There is a clear emphasis upon celebrating success and recognising diversity. Pupils are proactive and have raised successfully the awareness of sustainability and global citizenship within the school and local community.
----------------------------	--	-----	------------	---

Caerphilly schools in Estyn monitoring

Bedwas High school (Inspected April 2013). In October 2014 Estyn conducted a monitoring visit to the school and the school was judged to have made good progress on key issues for action following their inspection. They have been removed from Estyn's list of schools and no further visits are necessary.

Heolddu Comprehensive (Inspected September 2011). In June 2015 Estyn conducted a monitoring visit to the school and the school was judged to have made sufficient progress in relation to the recommendations that they have been removed from Estyn's list of schools requiring special measures.

Abertysswg Primary School (Inspected October 2013). In January 2015 Estyn conducted a monitoring visit to the school and the school was judged to have made good progress on key issues for action following their inspection. They have been removed from Estyn's list of schools and no further visits are necessary.

Hendre Infants school (Inspected May 2013). In October 2014 Estyn conducted a monitoring visit to the school and the school was judged to have made sufficient progress on key issues for action following their inspection. They have been removed from Estyn's list of schools and no further visits are necessary.

Markham Primary (Inspected February 2014). In May 2015 Estyn conducted a monitoring visit to the school and the school was judged to have made good progress on key issues for action following their inspection. They have been removed from Estyn's list of schools and no further visits are necessary.

Pontllanfraith Primary (Inspected March 2014) In April 2015 Estyn conducted a monitoring visit to the school and the school was judged to have made good progress on key issues for action following their inspection. They have been removed from Estyn's list of schools and no further visits are necessary.

Rhydri Primary (Inspected September 2013). In June 2015 Estyn conducted a monitoring visit to the school and the school was judged to have made sufficient progress in relation to the recommendations that they have been removed from Estyn's list of schools requiring special measures.